# Hurdle Technology & Formulating for Longer Shelf-life

April 30, 2019



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#### Agenda

- **Setting Expectation Cleaner Label AM**
- How to be Successful
  - -Factors Influencing Growth
  - -Hurdle Technology
  - -Holistic Approach to Food Safety and Quality
  - -Shelf-life and Challenge Studies



# Growing customer demand/trend

Clean label AM are not 1:1 replacements for chemicals preservatives

Clean label AM are more targeted – Select the "Right" Tool

Clean label AM require more attention to detail

Clean label AM have different sensory and CIU profiles

Environmental contamination

Shelf-life and spoilage challenge studies



# **Restaurants responding to clean label**

- Subway removing all artificial colors, flavors and preservatives
- **Chipotle** removing all GMO ingredients and targeting the removal of all artificial preservatives
- Panera issued "no-no list" of 150 artificial additives removed from menu items
- Papa John's removing additives such as MSG, BHA, BHT
- Pizza Hut removing all artificial colors and flavors immediately and mutli-year effort to reduce sodium
- **Taco Bell** removing all artificial colors, flavors, artificial preservatives and additives



# What is Clean Label?

For food manufacturers, it's a balance between the degree of cleanliness they can afford and the market they can work in.....

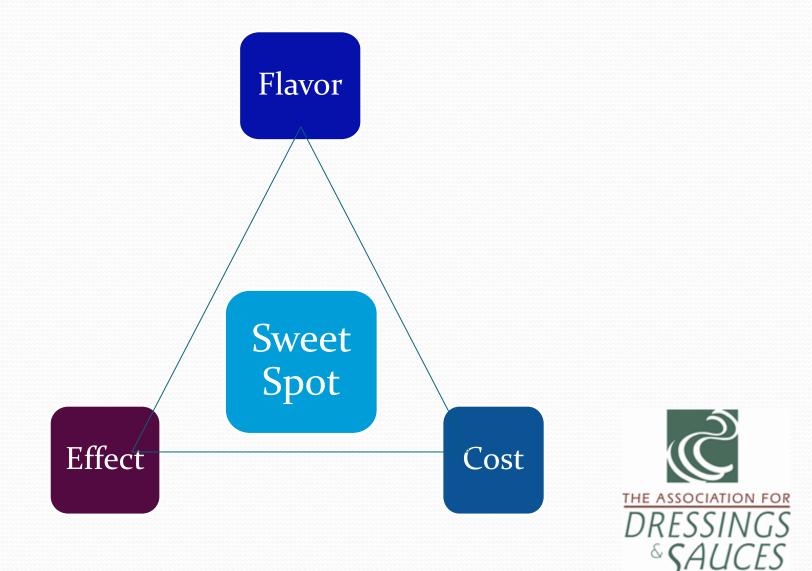


+/- Product Shelf Life

+/- Manufacturing & Processing Tolerance

1/17/2012

### **Finding the Sweet Spot**



Growing customer demand/trend

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- Environmental contamination
- Shelf-life and spoilage challenge studies



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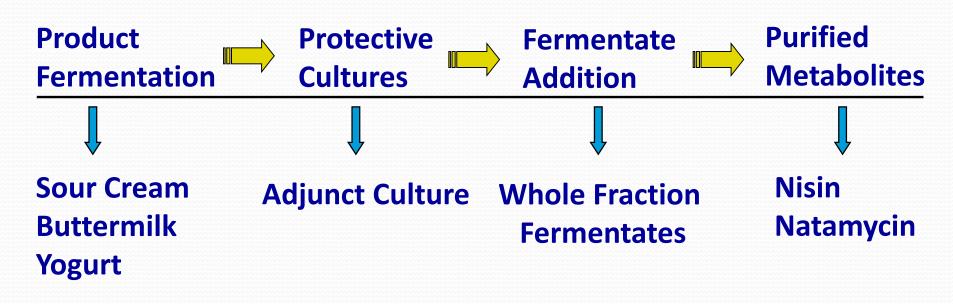
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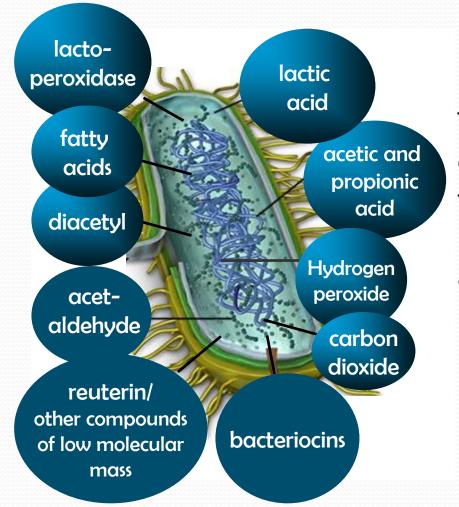


**Culture Preservation Formats** 



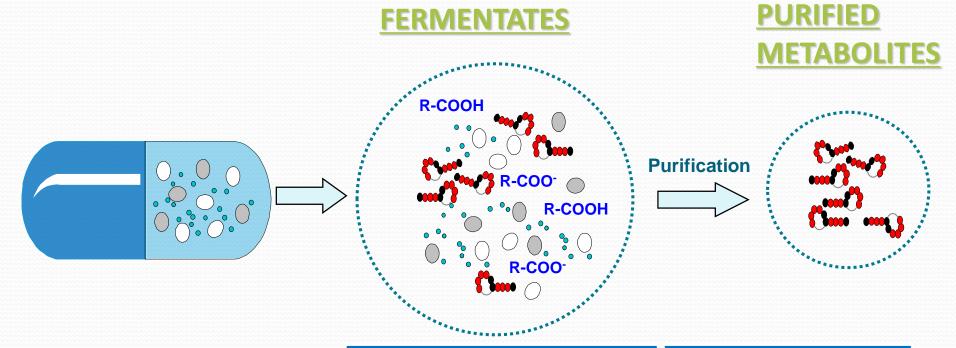


#### **Microbial Whole Fraction Fermentates**



These substances are naturally occurring antimicrobials which by themselves or in combination are highly effective against spoilage and pathogenic microorganisms.

#### Fermentates



Cultured Dextrose
Cultured Whey
Cultured Non Fat Dry Milk
Cultured Sugar
Cultured Wheat Starch

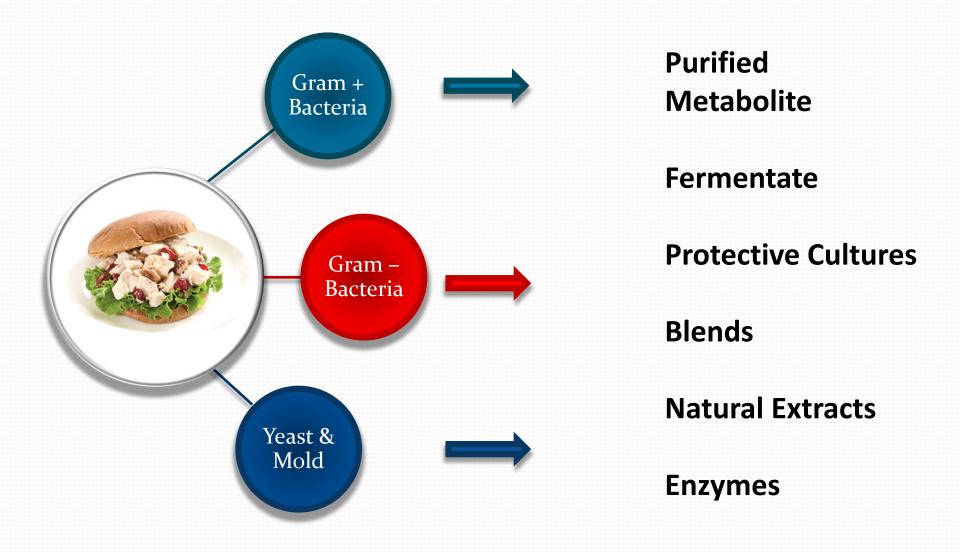
Nisin
Natamycin
Lacticin
Pediocin
Sakacin
Microcin

# **Plant Extracts Activity**

- Composition Depends on:
  - Climate, environmental conditions, time of harvest
  - Commonly named oils from different plant species
  - Extraction method
  - Part of the plant extracted
  - Assay methods



# **Right Tool: Understanding the Mode of Failure**



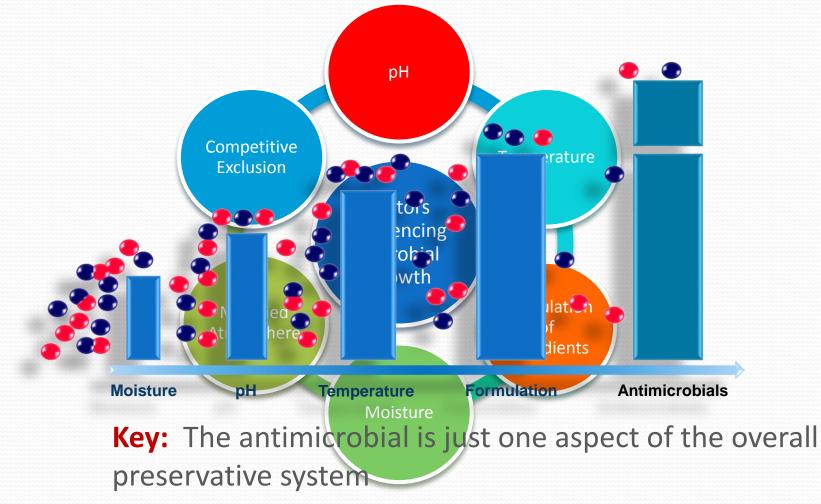
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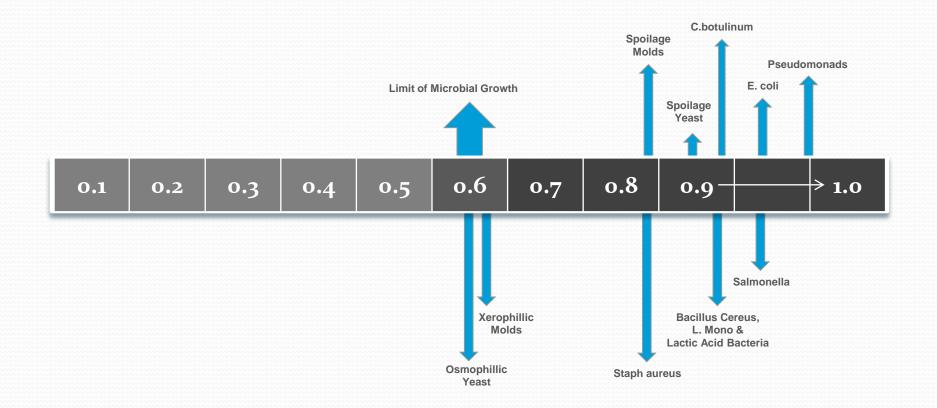


**Hurdle Technology:** The leveraging of multiple hurdles to compound control over microbial outgrowth and improve safety and stability of the food product.



# **Factors Influencing Growth - Example**

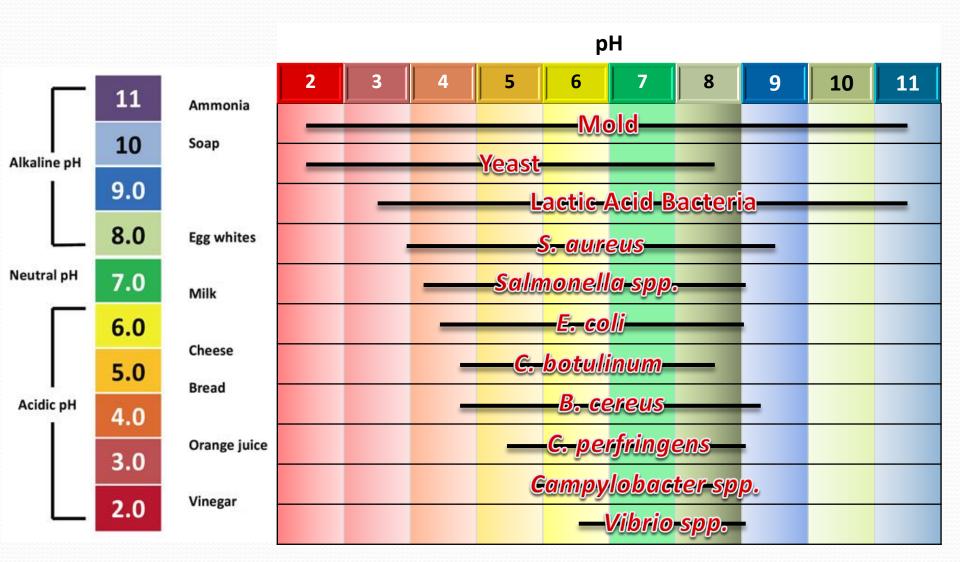
Approximate Minimum Water Activity (Aw) for Microbial Growth



\*Risks still may need to be evaluated in areas where no microbial growth is expected

#### **Factors Influencing Growth - Example**

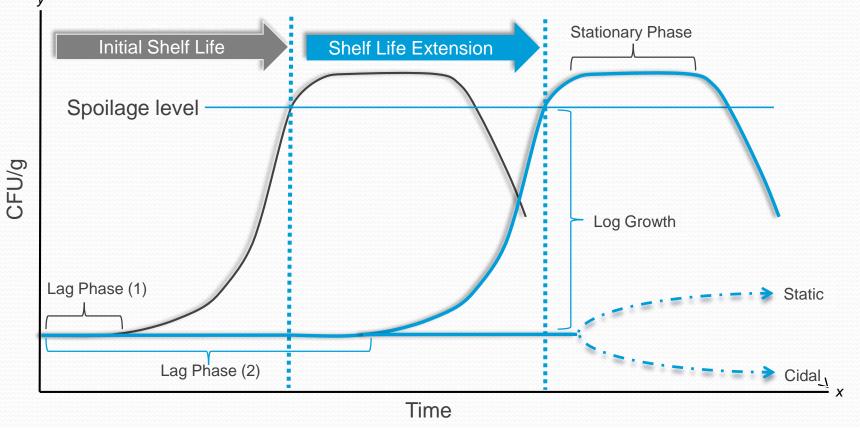
Approximate Minimum pH Values for Microbial Outgrowth



#### Food Micro Concepts: Growth Phase

**Key**: Preservative systems could potentially play a static or cidal role in controlling microorganisms over the shelf-life

**Key:** Cidal tends to describe the effectiveness of a processing or chemical treatment to kill microorganism



# **Holistic Approach for Safety and Quality**

- Raw Materials Reduce the Incoming Micro Load
  - Spices Treated
  - Vegetables Washed /IQF
  - Meat Cooked/HPP/Fermented
  - Other Raw Agricultural Commodities Flour, eggs
  - Cultured products
- Processing
  - Process Flow How the product is put together
  - Processing Thermal and HPP
  - Packaging MAP or Vacuum
  - Order of Addition Hydration and Distribution

### • Environment

• Finished Products



#### **Order of Addition**



Hydrate any antimicrobials in water, vinegar, lemon juice early in production

**Optimize** the dosage and the addition to the process (earlier is generally better...)

*Ensure* antimicrobial is evenly distributed throughout the product

*Order of Addition* may need to be customized to meet your needs

Add antimicrobials **directly** into an oil

AVOID

**Sprinkling** the antimicrobial on top of the product at the end of production

Excessive heating

Assumption of no **pH** change

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# **Holistic Approach for Safety and Quality**

- Raw Materials
- Processing
- Environment
  - Environment Monitoring
  - Air Quality
  - Sanitation Validation
  - Line Run Times
- Finished Products
  - Intrinsic and Extrinsic Parameters Aw, pH, MAP
  - Robustness of the Product Hurdles, Strength of Emulsion
  - Single vs. Multi Use

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# Environmental contamination

Shelf-life and spoilage challenge studies



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**SPOILAGE Shelf-Life vs. SPOILAGE Challenge Studies** 

STEP #1: Understanding Shelf Life Evaluations

- Defining clear expectations and objectives on the front end
- What is your target shelf life?
- What is the testing schedule and length?
- What determines spoilage (micro levels)?
- What type of organism(s) spoil your product?
- What should we test for in a shelf life study?

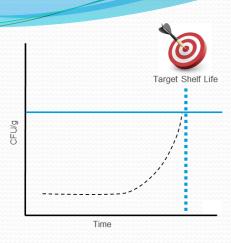


# **SPOILAGE Shelf-Life**

### Step #2 – Assumptions

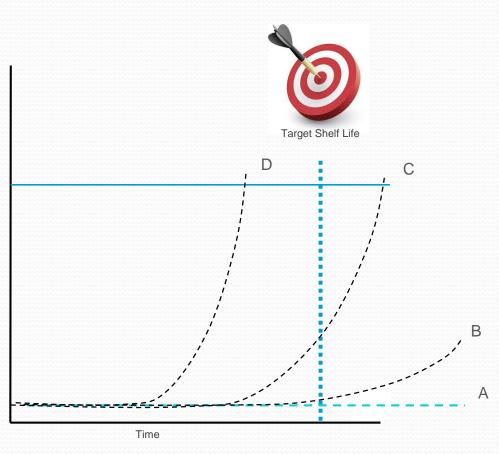
- Final product formula produced in a plant environment with the same potential for contamination
- Consistent initial micro loads
- Formulation differences were minimized as much as possible
- Packaged in commercial containers
- Held at storage temperatures that mimic typical handling





# **Spoilage Shelf-life**

Step 3: What Does The Shelf-Life Data Tell Us?



# **Questions/Learnings**

- What organisms could potentially spoil your product?
- How micro stable is your current formulation under normal conditions?
- How micro stable is your formulation without preservatives or antimicrobials?

When is a micro challenge study necessary? A, B, C, D, or It Depends?

# **SPOILAGE Shelf-Life vs. SPOILAGE Challenge Studies**

STEP #4: Understanding Challenge Study Evaluations

- Defining clear expectations and objectives on the front end
- What is the mode of failure/concern on this product?
- How is the product packaged?
- How is the product going to be inoculated?
- What level of inoculum should be used?
- Analytical parameter of the product?
- How will the inoculum be prepared?
- What is the storage temperature?
- Length of the study?
- Testing schedule and frequency?

### Selecting Challenge Study Organisms Order of Relevance

#### **Organisms Isolated from spoiled product(s).**

- How micro-stable is your product without any antimicrobial and/or preservative system?
- Has your commercially product spoiled in the past? What caused the spoilage?
  - 1. Formulation issue(s) (e.g. pH, emulsion issues, etc.)
  - 2. Processing issue(s) (e.g. heat treatment, excess condensation, etc.)
  - 3. Introduction of new contaminants or environmentally adapted organisms.

#### **Organisms Isolated from raw ingredients**

- Do your raw ingredients increase the risk of spoilage in your products?
- Starting with clean raw ingredients adds an extra hurdle into your process.

#### **Potential environmental contaminants**

- Non-food contact vs. food contact surfaces what's the difference in risk?
- Potential hang up points may be the best place to start your search why?

#### Industry standard organisms and/or organisms from literature

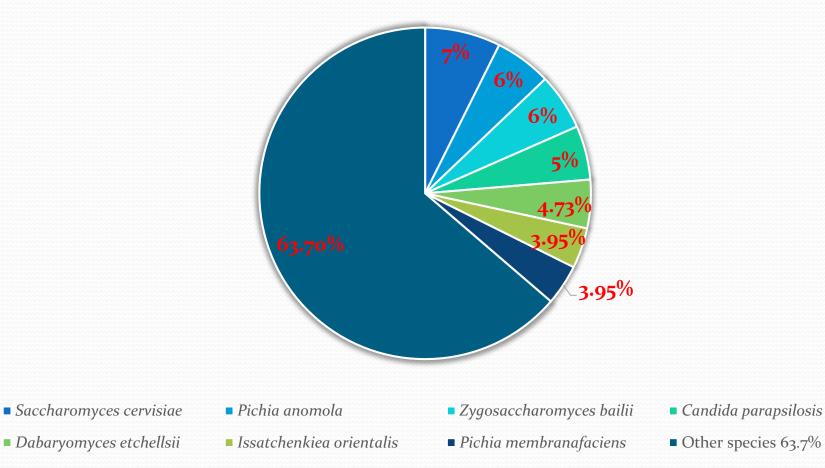
Are these organisms relevant?

Decrease Value

# **Commonly Isolated Spoilage Yeasts**

#### Low pH Dressing and Sauces

Most Frequently Isolated Spoilage Yeasts (Low pH Products)



Adapted: 1. Sperber, W., et. al. (2009). Compendium of the Microbiological Spoilage of Foods and Beverages. New York: Springer

# Spoilage Challenge Study

**Balancing Risk and Relevance** 

#### **Organism Selection**

"During product research and development, it is advisable to conduct challenge tests in which various product formulations are inoculated with **representative spoilage microorganisms**. It is preferable to use cultures of spoilage microbes that have been recently isolated from **spoiled containers** or **similar products**, rather than cultures that have been carried in the laboratory for many years or obtained from a reference culture collection" <sup>(1)</sup>

# **Spoilage Challenge Study**

**Balancing Risk and Relevance** 

# **Recommended Inoculum Levels**

"The combined inoculum level should provide a relatively low level of microbes in the test samples, on the order of **10<sup>2</sup> - 10<sup>3</sup> microbes/g**. This controlled low level of inoculum is higher than that which would usually occur during normal production so that it provides a sufficient challenge to the food. It is also low enough to avoid the creation of microenvironments in which clusters of spoilage microorganisms could overwhelm the preservative factors present in the food and grow to levels capable of spoiling the product." (1)

# **SPOILAGE Challenge Study**

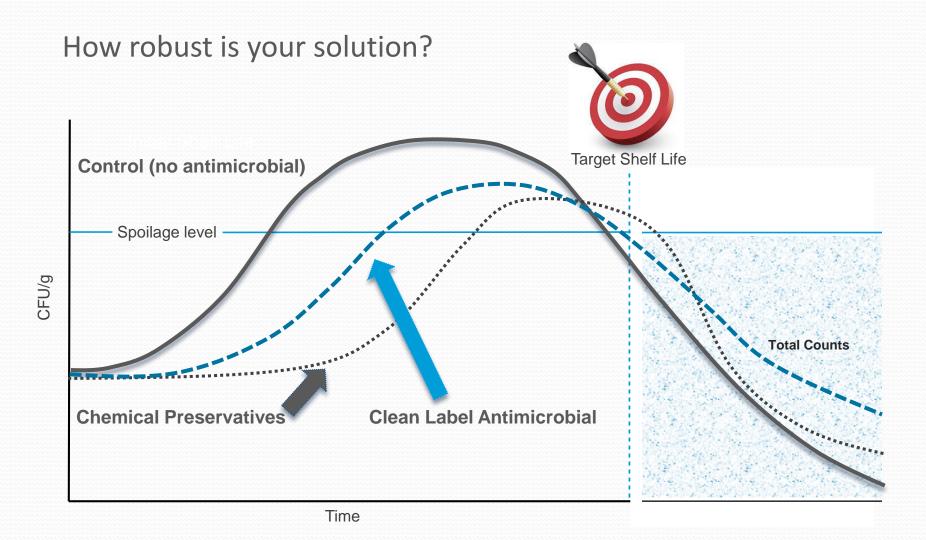
# Step #5 – Assumptions

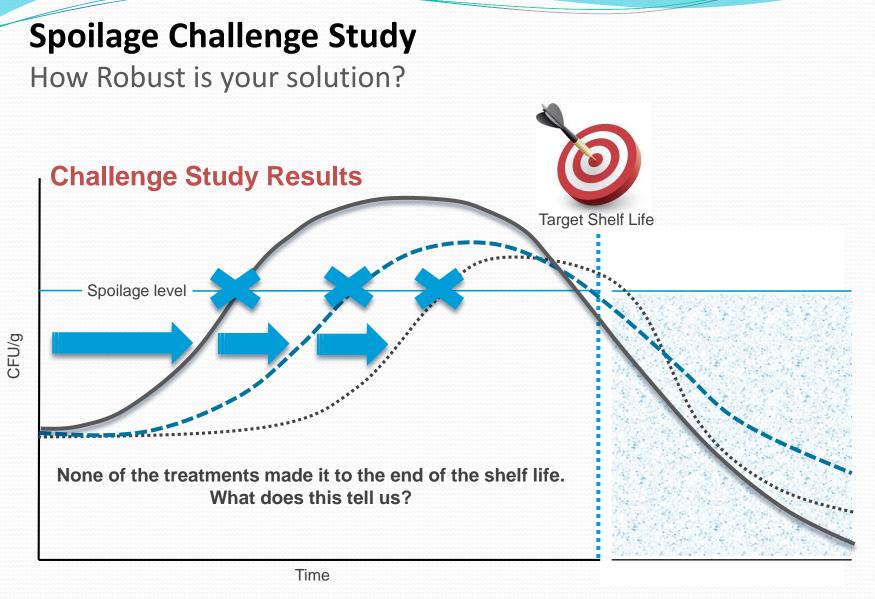
- Final product formula produced in a plant
- Minimize formulation differences
- Packaged in commercial containers
- Pre-determined parameters that may be slightly abusive
- Relevant organisms and inoculation levels
- Necessary controls will be in place



# Spoilage Challenge Study

Step #6 – What does a spoilage challenge study tell you?





Challenge studies indicate the robustness of your solution under a pre-determined set of conditions.



**Steps to obtain longer shelf-life** 

- ✓ Know who / what you're up against, i.e. the specific organisms.
- How many are there? (e.g. initial vs. end of shelf life micro loads)
- ✓ Find the "Right" tool for the job
- ✓ Application of the "Right' tool
- Leveraging the intrinsic and extrinsic parameter to develop a robust antimicrobial system (i.e. develop product hurdles)
- Utilizing a holistic approach to food safety and quality
- Performing relevant product validation
- Remember there are NO silver bullets for food safety or shelf life extension.

# **Bringing Value to the Food Industry**



# Questions...

